

## Graduate Research Admissions Policy

### Schedule B – Masters by Research Equivalence for a Minor Thesis Grade

#### Section 1 - Background and Purpose

This Schedule provides a guide to relate grades assigned to an Honours or other minor thesis to determine their comparability to the standard of a Masters by research thesis at La Trobe University.

#### Section 2 – Table

<b>MINOR THESIS GRADE</b>	<b>Description (Masters by Research)</b>	<b>MASTERS BY RESEARCH EQUIVALENT SCORE</b>
95-100%	<p>The candidate has demonstrated an exceptional level of competence with respect to the <a href="#">Masters by research course learning outcomes and other evidence of achievements such as:</a></p> <ul style="list-style-type: none"> <li>a. clear evidence of considerable original work of high quality, including analysis or other evaluation; or</li> <li>b. the implementation and experimentation phases of the discovery have been completed at a very high standard ;or</li> <li>c. the research solely based on the thesis has been accepted for publication in a journal of high standing.</li> </ul>	90–100% Outstanding
90-94%	<p>The candidate has demonstrated a very high level of competence with respect to the <a href="#">Masters by research course learning outcomes and other evidence of achievements such as:</a></p> <ul style="list-style-type: none"> <li>a. clear evidence of considerable original work of high quality, including analysis or other evaluation; or</li> <li>b. the implementation and experimentation phases of the discovery have been completed; or</li> <li>c. the research solely based on the thesis has been accepted for publication in a quality peer-reviewed journal.</li> </ul>	85–89% Excellent

MINOR THESIS GRADE	Description (Masters by Research)	MASTERS BY RESEARCH EQUIVALENT SCORE
85-89%	<p>The candidate has demonstrated a high level of competence with respect to the <a href="#">Masters by research course learning outcomes and other evidence of achievements such as:</a></p> <ul style="list-style-type: none"> <li>a. the thesis provides evidence of the candidate's ability to synthesise and organise existing information in a useful and critical manner and is accurate and well written; or</li> <li>b. there is evidence of original work, including analysis or other evaluation or;</li> <li>c. any implementation and experimentation phases of the discovery have been substantially completed ;or</li> <li>d. the thesis is worthy of publication with a small amount of further research and/or analysis.</li> </ul>	80–84% Very Good
80-84%	<p>The candidate has demonstrated an adequate level of competence with respect to the <a href="#">Masters by research course learning outcomes and</a> other evidence of achievements such as:</p> <ul style="list-style-type: none"> <li>a. the thesis provides evidence of the candidate's ability to synthesise and organise existing information in a useful and critical manner and is well-written and largely free of error; or</li> <li>b. there is evidence of original work, including analysis or other evaluation and some amount of research; or;</li> <li>c. with further research and/or analysis the thesis might be worthy of publication.</li> </ul>	75–79% Good
75-79%	<p>The candidate has demonstrated a minimum level of competence with respect to the <a href="#">Masters by research course learning outcomes and</a> other evidence of achievements such as:</p> <ul style="list-style-type: none"> <li>a. the thesis is judged to be more than adequate in at least one of the course learning outcomes; or</li> <li>b. there is evidence of original work, including some analysis or other evaluation of the proposal, even if not fully implemented or tested.</li> </ul>	70–74% Satisfactory
70-74%	<p>The candidate has demonstrated a minimum level of competence with respect to the <a href="#">Masters by research course learning outcomes</a></p>	65–69% Adequate
65-69%	<p>The thesis is deficient with respect to one or more of course learning outcomes and resubmission of the thesis in a revised form is required for re-examination.</p>	50–64% Inadequate
0-64%	<p>The thesis is so deficient with respect to one or more of the course learning outcomes that revision and resubmission cannot be considered as an option.</p>	0–49%