

Graduate Research Admissions Policy

Schedule B – Masters by Research Equivalence for a Minor Thesis Grade

Section 1 - Background and Purpose

This Schedule provides a guide to relate grades assigned to an Honours or other minor thesis to determine their comparability to the standard of a Masters by research thesis at La Trobe University.

Section 2 – Table

MINOR THESIS GRADE	Description (Masters by Research)	MASTERS BY RESEARCH EQUIVALENT SCORE
95-100%	<ul style="list-style-type: none"> the candidate has demonstrated an exceptional level of competence with respect to the Masters by research course learning outcomes there is clear evidence of considerable original work of high quality, including analysis or other evaluation any implementation and experimentation phases of the discovery have been completed at a very high standard research solely based on the thesis has been accepted for publication in a journal of high standing 	90–100% Outstanding
90-94%	<ul style="list-style-type: none"> the candidate has demonstrated a very high level of competence with respect to the Masters by research course learning outcomes there is clear evidence of considerable original work of high quality, including analysis or other evaluation any implementation and experimentation phases of the discovery have been completed research solely based on the thesis has been accepted for publication in a quality peer-reviewed journal 	85–89% Excellent

MINOR THESIS GRADE	Description (Masters by Research)	MASTERS BY RESEARCH EQUIVALENT SCORE
85-89%	<ul style="list-style-type: none"> the candidate has demonstrated a high level of competence with respect to the Masters by research course learning outcomes the thesis provides evidence of the candidate's ability to synthesise and organise existing information in a useful and critical manner and is accurate and well written or there is evidence of original work, including analysis or other evaluation any implementation and experimentation phases of the discovery have been substantially completed the thesis is worthy of publication with a small amount of further research and/or analysis 	80–84% Very Good
80-84%	<ul style="list-style-type: none"> the candidate has demonstrated an adequate level of competence with respect to the Masters by research course learning outcomes the thesis provides evidence of the candidate's ability to synthesise and organise existing information in a useful and critical manner and is well-written and largely free of error there is evidence of original work, including analysis or other evaluation and some amount of research with further research and/or analysis the thesis might be worthy of publication. 	75–79% Good
75-79%	<ul style="list-style-type: none"> the candidate has demonstrated a minimum level of competence with respect to the Masters by research course learning outcomes the thesis is judged to be more than adequate in at least one of the course learning outcomes there is evidence of original work, including some analysis or other evaluation of the proposal, even if not fully implemented or tested. 	70–74% Satisfactory
70-74%	The candidate has demonstrated a minimum level of competence with respect to the Masters by research course learning outcomes	65–69% Adequate
65-69%	The thesis is deficient with respect to one or more of course learning outcomes and resubmission of the thesis in a revised form is required for re-examination.	50–64% Inadequate
0-64%	The thesis is so deficient with respect to one or more of the course learning outcomes that revision and resubmission cannot be considered as an option.	0–49%