

Graduate Research Admissions Policy

Schedule B – Masters by Research Equivalence for a Minor Thesis Grade

Section 1 - Background and Purpose

This Schedule provides a guide to relate grades assigned to an Honours or other minor thesis to determine their comparability to the standard of a Masters by research thesis at La Trobe University.

Section 2 – Table

| MINOR THESIS GRADE | Description (Masters by Research) | MASTERS BY RESEARCH EQUIVALENT SCORE |
|--------------------|---|--------------------------------------|
| 95-100% | <p>The candidate has demonstrated an exceptional level of competence with respect to the Masters by research course learning outcomes and other evidence of achievements such as:</p> <ul style="list-style-type: none"> a. clear evidence of considerable original work of high quality, including analysis or other evaluation; or b. the implementation and experimentation phases of the discovery have been completed at a very high standard ;or c. the research solely based on the thesis has been accepted for publication in a journal of high standing. | 90–100% Outstanding |
| 90-94% | <p>The candidate has demonstrated a very high level of competence with respect to the Masters by research course learning outcomes and other evidence of achievements such as:</p> <ul style="list-style-type: none"> a. clear evidence of considerable original work of high quality, including analysis or other evaluation; or b. the implementation and experimentation phases of the discovery have been completed; or c. the research solely based on the thesis has been accepted for publication in a quality peer-reviewed journal. | 85–89% Excellent |

| MINOR THESIS GRADE | Description (Masters by Research) | MASTERS BY RESEARCH EQUIVALENT SCORE |
|--------------------|--|--------------------------------------|
| 85-89% | <p>The candidate has demonstrated a high level of competence with respect to the Masters by research course learning outcomes and other evidence of achievements such as:</p> <ul style="list-style-type: none"> a. the thesis provides evidence of the candidate's ability to synthesise and organise existing information in a useful and critical manner and is accurate and well written; or b. there is evidence of original work, including analysis or other evaluation or; c. any implementation and experimentation phases of the discovery have been substantially completed ;or d. the thesis is worthy of publication with a small amount of further research and/or analysis. | <p>80–84%</p> <p>Very Good</p> |
| 80-84% | <p>The candidate has demonstrated an adequate level of competence with respect to the Masters by research course learning outcomes and other evidence of achievements such as:</p> <ul style="list-style-type: none"> a. the thesis provides evidence of the candidate's ability to synthesise and organise existing information in a useful and critical manner and is well-written and largely free of error; or b. there is evidence of original work, including analysis or other evaluation and some amount of research; or; c. with further research and/or analysis the thesis might be worthy of publication. | <p>75–79%</p> <p>Good</p> |
| 75-79% | <p>The candidate has demonstrated a minimum level of competence with respect to the Masters by research course learning outcomes and other evidence of achievements such as:</p> <ul style="list-style-type: none"> a. the thesis is judged to be more than adequate in at least one of the course learning outcomes; or b. there is evidence of original work, including some analysis or other evaluation of the proposal, even if not fully implemented or tested. | <p>70–74%</p> <p>Satisfactory</p> |
| 70-74% | <p>The candidate has demonstrated a minimum level of competence with respect to the Masters by research course learning outcomes</p> | <p>65–69%</p> <p>Adequate</p> |
| 65-69% | <p>The thesis is deficient with respect to one or more of course learning outcomes and resubmission of the thesis in a revised form is required for re-examination.</p> | <p>50–64%</p> <p>Inadequate</p> |
| 0-64% | <p>The thesis is so deficient with respect to one or more of the course learning outcomes that revision and resubmission cannot be considered as an option.</p> | <p>0–49%</p> |