

**Graduate Research Examination Policy**

**Schedule A – Masters by Research Thesis Grading Schema**

# Section 1 - Background and Purpose

This Schedule provides an equivalence table for grades assigned to an Honours or other minor thesis to determine their equivalence to the standard of a Masters by research thesis at La Trobe University.

# Section 2 – Equivalence Table

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| **Description (Masters by Research)** | **Grade** |
| The candidate has demonstrated an exceptional level of competence with respect to the [Masters by research course learning outcomes](https://policies.latrobe.edu.au/document/view.php?id=119&amp;version=3&amp;major8) at La Trobe and other evidence of achievements such as:   1. clear evidence of considerable original work of high quality, including analysis or other evaluation; or 2. the implementation and experimentation phases of the discovery have been completed at a very high standard; or 3. the research solely based on the thesis has been accepted for publication in a journal of high standing. | 90–100%  Outstanding |
| The candidate has demonstrated a very high level of competence with respect to the [Masters by research course learning outcomes](https://policies.latrobe.edu.au/document/view.php?id=119&amp;version=3&amp;major8) at La Trobe and other evidence of achievements such as;   1. clear evidence of considerable original work of high quality, including analysis or other evaluation; or 2. the implementation and experimentation phases of the discovery have been completed; or 3. the research solely based on the thesis has been accepted for publication in a quality peer-reviewed journal. | 85–89%  Excellent |
| The candidate has demonstrated a high level of competence with respect to the [Masters by research course learning outcomes](https://policies.latrobe.edu.au/document/view.php?id=119&amp;version=3&amp;major8) at La Trobe and other evidence of achievements such as: | 80–84%  Very Good |

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| **Description (Masters by Research)** | **Grade** |
| 1. the thesis provides evidence of the candidate’s ability to synthesise and organise existing information in a useful and critical manner and is accurate and well written; or 2. there is evidence of original work, including analysis or other evaluation or; 3. the implementation and experimentation phases of the discovery have been substantially completed or; 4. the thesis is worthy of publication with a small amount of further research and/or analysis. |  |
| The candidate has demonstrated an adequate level of competence with respect to the [Masters by research course learning outcomes](https://policies.latrobe.edu.au/document/view.php?id=119&amp;version=3&amp;major8) at La Trobe and other evidence of achievements such as:   1. the thesis provides evidence of the candidate’s ability to synthesise and organise existing information in a useful and critical manner and is well-written and largely free of error or; 2. there is evidence of original work, including analysis or other evaluation and some amount of research; or 3. with further research and/or analysis the thesis might be worthy of publication. | 75–79%  Good |
| * The candidate has demonstrated a minimum level of competence with respect to the [Masters by research course learning outcomes](https://policies.latrobe.edu.au/document/view.php?id=119&amp;version=3&amp;major8) at La Trobe and other evidence of achievements such as:  1. the thesis is judged to be more than adequate in at least one of the course learning outcomes; or 2. there is evidence of original work, including some analysis or other evaluation of the proposal, even if not fully implemented or tested. | 70–74%  Satisfactory |
| The candidate has demonstrated a minimum level of competence with respect to the [Masters by research course learning outcomes](https://policies.latrobe.edu.au/document/view.php?id=119&amp;version=3&amp;major8) at La Trobe | 65–69%  Adequate |
| The thesis is deficient with respect to one or more of course learning outcomes and resubmission of the thesis in a revised form is required for re-examination. | 50–64%  Inadequate |
| The thesis is so deficient with respect to one or more of the [Masters by research course learning outcomes](https://policies.latrobe.edu.au/document/view.php?id=119&amp;version=3&amp;major8) at La Trobe that | 0–49% |
| revision and resubmission cannot be considered as an option. |  |