

Schedule 1: English Language Minimum Proficiency Measures.

The University generally applies four standard language criteria to courses as below. The bands (A to D) are benchmarked against the International English Language Testing System (IELTS) academic test scores. General test scores cannot be used to meet the English language requirements for any La Trobe course.

BAND A	IELTS Overall 6.0, no band less than 6.0
BAND B	IELTS Overall 6.5, no band less than 6.0
BAND C	IELTS Overall 7.0, no band less than 6.5
BAND D	IELTS Overall 7.5, no band less than 7.0

Undergraduate coursework: Are all Band A, unless otherwise specified (refer to La Trobe website)

Postgraduate coursework: Are all Band B, unless otherwise specified (refer to La Trobe website)

Graduate research: Are all Band B, unless otherwise specified (refer to La Trobe website)

Disciplines within a graduate research course may also require different levels of English language proficiency. Applicants should refer to the Graduate Research School website for specific disciplinary requirements.

Note that courses at the same level may require different levels of English language proficiency, applicants should refer to the relevant Course Finder pages for specific course requirements.

INTERNATIONAL ENGLISH TESTS (Table 1.0)

Formal English tests can be used based to demonstrate proficiency based on results no more than two years prior to the commencement of the course.

	BAND A	BAND B	BAND C	BAND D
International English Language Test (IELTS) Academic	IELTS Overall 6.0, no band less than 6.0	IELTS Overall 6.5, no band less than 6.0	IELTS Overall 7.0, no band less than 6.5	IELTS Overall 7.5, no band less than 7.0
United Kingdom Visa and Immigration International English Language Test (IELTS)	IELTS Overall 6.0, no band less than 6.0	IELTS Overall 6.5, no band less than 6.0	IELTS Overall 7.0, no band less than 6.5	IELTS Overall 7.5, no band less than 7.0
Pearson Test of English (Academic) (PTE)	Overall score of 50 with no communicative skill score less than 50	Overall score of 58 with no communicative skill score less than 50	Overall score of 65 with no communicative skill score less than 58	Overall score of 73 with no communicative skill score less than 65
TOEFL Internet based (iBT)	Overall score of 64 with 13 in Reading, 12 in Listening, 18 in Speaking and 21 in Writing	Overall score of 79 with 13 in Reading, 12 in Listening, 18 in Speaking and 21 in Writing	Overall score of 94 with 19 in Reading, 20 in Listening, 20 in Speaking and 24 in Writing	Overall 102 with 24 in Reading, 24 in Listening, 23 in Speaking and 27 in Writing

AUSTRALIAN EQUIVALENCIES FOR ENGLISH (Table 1.1)

Applicants can meet the English language requirements with a qualification from an approved English language provider indicated in the table below, completed no more than five years prior to the commencement of the course.

	BAND A	BAND B	BAND C	BAND D
La Trobe College Australia ELICOS (LTCA)	Completion of EFS level 5B with minimum 60% overall and 60% in final exam	Completion of EFS level 6B with minimum 60% overall and 60% in final exam	NA	NA
La Trobe College Australia Foundation/Diploma (LTCA)	Completion of Foundation studies with 60% in English (Academic Communication) Completion of Diploma	Completion of Foundation studies with 70% in English (Academic Communication) Completion of Diploma studies with 60% WAM or above Completion of Diploma of Health Sciences	Completion of Foundation studies with 80% in English (Academic Communication)	Completion of Foundation studies with 90% in English (Academic Communication)
Cambridge Certificate of Advanced English (CAE) / Cambridge Certificate of Proficiency in English (CPE)	169 with no less than 169 in any component	176 with no less than 169 in any component	185 with no less than 176 in any component	191 with no less than 185 in any component
NAVITAS English	Overall pass of 55% in Academic English 3	Overall pass of 65% in Academic English 3	Overall pass of 75% in Academic English 3	NA
Bendigo-Kangan Regional Institute of TAFE	EAP2 with minimum result of 70% in each skill set.	EAP2 with minimum result of 75% in each skill set	NA	NA

Deakin University English Language Institute (DUELI)	EAP 3: minimum 60%	EAP 4: minimum 60%	NA	NA
Embassy CES	EAP 3 with a minimum of D letter grade	EAP 4 with a minimum of D letter grade	NA	NA
Hawthorn Melbourne	IELTS Preparation: Completion of a 10week course with minimum result of C.	IAP (Intensive Academic Preparation): Completion of a 10-week course with a minimum of C letter grade in all columns and completion of all assignments	NA	NA
Melbourne Polytechnic ELICOS	ISLPR 3 across all four skills	ISLPR 3+ overall; 3+ in reading and writing; 3 in speaking and listening	NA	NA
Monash University English Language Centre	Successful completion of Monash English Bridging for University - Standard	Successful completion of Monash English Bridging for University - Standard	NA	NA
RMIT English Worldwide	EAP Advanced - complete with 60%	EAP Advanced Plus – Completion	NA	NA
Swinburne University of Technology	Successful completion of EAP 5 (Advanced level) with overall 65%, all skills 65%	Successful completion of EAP 5 (Advanced level) with overall 70%, all skills 65%	NA	NA
Sunraysia Institute of TAFE Certificate	Certificate IV in EAL (22258VIC): successful completion	NA	NA	NA
Victoria University English Language Institute (ELI)	Successful completion of University Preparation UPU	Successful completion of University Preparation UPP	NA	NA
Victorian Certificate of Education (VCE) English Units 3 and 4 (or	25 in English (EAL) or 20 other than EAL	30 in English (EAL) or 25 other than EAL	NA	NA

equivalent Australian secondary qualifications)				
NSW Higher School Certificate (HSC)	One of English (Standard), English (Advanced) (Band 2), English as a Second Language (Band 3).	NA	NA	NA
Other Australian Secondary Studies	Completion of an English rich subject with a study score equivalent of 20 in VCE English.	NA	NA	NA
Higher Education Studies (AQF 6 minimum)	Completion of two tertiary level subjects equivalent to 30 credit points, taught and assessed in English.	Completion of one year of tertiary level study equivalent to 120 credit points, taught and assessed in English.	NA	NA
Vocational Education Studies (VET)	Four years of Secondary schooling in an English-speaking country plus completion of a Certificate IV or equivalent.	Four years of Schooling in an English-speaking country plus completion of a Diploma or equivalent or higher.	NA	NA
Australian University Foundation Program	60% in English	70% in English	73% in English	75% in English

OVERSEAS EQUIVALENCIES FOR ENGLISH (Table 1.2)

Applicants can meet the English language requirements with an approved qualification indicated in the table below completed no more than five years prior to the commencement of the course.

If an applicant is unable to complete the final examinations for circumstances beyond their control, a final grade (calculated grade) at the relevant standard for each subject will suffice to meet the requirement.

COUNTRY	QUALIFICATION	BAND A	BAND B	BAND C	BAND D
Global	International Baccalaureate (IB)	Grade 4 in English	Grade 4 in English	Grade 5 in English	Grade 5 in English
Global	GCE A Levels	C grade in the General Paper OR C Grade in a Humanities and Social Sciences subject at Higher 1 (H1) or Higher 2 (H2) level	C grade in the General Paper OR C Grade in a Humanities and Social Sciences subject at Higher 1 (H1) or Higher 2 (H2) level	B grade in the General Paper OR B Grade in a Humanities and Social Sciences subject at Higher 1 (H1) or Higher 2 (H2) level	B grade in the General Paper OR B Grade in a Humanities and Social Sciences subject at Higher 1 (H1) or Higher 2 (H2) level
Global	GCSE O Levels	Minimum grade of C in English, English language, English Studies, English Literature, or English as a Second Language	NA	NA	NA
New Zealand	NCEA - National Certificate of Educational Achievement	Minimum of 14 credits in English at Level 2 and/or 3	NA	NA	NA
Singapore	Singapore Cambridge A Levels	Minimum grade of C in English, English language, English	NA	NA	NA

	GCSE O Levels	<p>Studies, English Literature, or English as a Second Language C or better in General Paper for AS</p> <p>C6 or better in English or Literature in English</p>			
Malaysia	<p>Sijil Pelajaran Malaysia (SPM)</p> <p>Sijil Tinggi Persekolahan Malaysia (STPM)</p> <p>Cambridge English Language 1119</p>	<p>Minimum score of C (formerly 6C in English) in the Sijil Pelajaran Malaysia (SPM) or O-level equivalent; AND Completion of 2 semesters of post-secondary or university equivalent study at a post-secondary institution in Malaysia where English is the language of instruction and assessment with an overall average of 60%.</p> <p>Score of C in the STPM 914 English language or 920 English literature examinations</p> <p>Grade of C6 or better</p> <p>English or EALD with grade 60% or better</p>	NA	NA	NA

	<p>WACE- Western Australian Certificate of Education (delivered by Sunway College)</p> <p>Malaysian Independent Chinese Secondary Schools Unified Examination Certificate (UEC)</p>	Grade B5 in English			
Hong Kong	Hong Kong Diploma of Secondary Education (HKDSE)	English level 3 with no component level less than 3	English level 4 with no component level less than 3	NA	NA
India	Senior Secondary qualifications – Year 10 and 12	Grade of 60% in both Year 10 and Year 12 from the Central Board of Secondary Education (CBSE), or Council for Indian Certificate Examination (CISE), or Indian National or State Boards	<p>Completion of a Bachelor’s degree from a Section 1 University in India: Entry into Business, Engineering and IT courses only, qualifications applicants provide a verifiable letter from their previous institute to confirm studies were taught entirely in English and provide a tertiary certificate of completion and results for all semesters, or;</p> <p>Completion of a Bachelor’s degree from a Section 2 University in India: Undergraduate</p>	NA	NA

			Business, Engineering and IT courses only, considered meeting English requirements if applicants are able to provide a verifiable letter from their previous institute to confirm studies were taught entirely in English, provide a tertiary certificate of completion and results for all semesters.		
Sri Lanka	Sri Lanka Bachelor Sri Lanka A Levels	NA Score of B or better	Section 1 University NA	NA	NA
Pakistan	Pakistan Bachelor Pakistan Year 12	Formal test as prescribed in Table 1.0	Section 2 University Section 1 University NA	NA NA	NA NA
Mauritius	GCSE O/A Levels	As prescribed in above			
USA	High School Diploma	Completion of High School Diploma	Completion of High School Diploma	Completion of High School Diploma	Completion of High School Diploma

Canada	Canadian Pre-University Program Ontario Secondary School Diploma	50% in either final year English subjects ENG4U or ENG4C	50% in either final year English subjects ENG4U or ENG4C	60% in either final year English subjects ENG4U or ENG4C	60% in either final year English subjects ENG4U or ENG4C
	Quebec	Level B2			
	Alberta: Grade 12 high school Diploma	80% or higher in English			
Austria	Matura or Reife und Diplomprüfung	Level 2 or above			
Denmark	Senior High School (Studentereksamen) or Højere Forberedelseksamen (HF)	Grade of 7 (good) in A Level English and 10 (very Good) in B Level English (combined average for oral and written grades)	Grade of 7 (good) in A Level English and 10 (very Good) in B Level English (combined average for oral and written grades)	Grade of 7 (good) in A Level English and 10 (very Good) in B Level English (combined average for oral and written grades)	Grade of 7 (good) in A Level English and 10 (very Good) in B Level English (combined average for oral and written grades)
Finland	Finnish Matriculation Certificate (Ylioppilastutkintoto / Lukionpäästötodishis)	Grade of 8 or above in English in the final year of Secondary Studies	Grade of 8 or above in English in the final year of Secondary Studies	Grade of 8 or above in English in the final year of Secondary Studies	Grade of 8 or above in English in the final year of Secondary Studies
Germany	Gymnasium or Abitur	Range of 15-7 at LF Level (Very Good to Satisfactory)	Range of 15-7 at LF Level (Very Good to Satisfactory)	NA	NA
	DAAD Language Certificate	Pre 2015: Minimum B2 grade in all four bands	Minimum C1 grade		

	Fachhochschulereife	Post 2015: Minimum of 3 in English B2 (4 star) in all three bands Minimum of 3 in English	Minimum of 3 in English		
Norway	Vitnemal	English grade of 4 or above	English grade of 4 or above	English grade of 7 or above in final year	English grade of 7 or above in final year
Sweden	Slutbetyg & Högskoleförberedande Examen	English grade of C or better	English grade of C or better	English grade of C or better	English grade of C or better
Netherlands*	Vorbereidend Wetenschappelijk Onderwijs (VWO) Hoger Algemeen Voortgezet Onderwijs(HAVO)	Minimum score of 6 in English Minimum score of 7 in English Iceland	Minimum score of 6 in English Minimum score of 7 in English Iceland	Minimum score of 6 in English Minimum score of 7 in English Iceland	Minimum score of 6 in English Minimum score of 7 in English Iceland
Iceland	Studentsprof	English grade of 6 or above	English grade of 6 or above	English grade of 6 or above	English grade of 6 or above

APPROVED ENGLISH LANGUAGE COUNTRIES (Table 1.3)

The countries listed below are recognised as countries where English is a first language and where secondary schooling and tertiary studies are taught and assessed entirely in English. Applicants who have completed secondary schooling and/or post-secondary studies in a country listed below would be deemed to have met all bands of English levels as set out by this schedule.

Antigua & Barbuda	Australia	Bahamas	Belize	Botswana	Barbados	Canada (excluding Quebec)	Cook Islands	Dominica	Fiji
Falkland Islands	Gibraltar	Guyana	Gambia	Ghana	Grenada	Jamaica	Kenya	Kiribati	Lesotho
Mauritius	Malawi	Namibia	New Zealand	Nigeria	Philippines	Republic of Ireland	Seychelles	Swaziland	
Sierra Leone	Singapore	Solomon Islands	South Africa	St Kitts and Nevis	St Lucia	Papua New Guinea	Tanzania	Tonga	Trinidad and Tobago
Uganda	Vanuatu	United States of America (including any territories that are managed by USA)	Zambia	Zimbabwe	United Kingdom (including Northern Ireland, Scotland, Wales and other territories that are managed by the UK)				

Where an applicant has completed Secondary and/or post-secondary studies at an institution within a non-English speaking country, but where English is the language of instruction and assessment for the whole institution, completed no more than 5 years prior to the commencement of the course at La Trobe, the qualification will be considered to meet English language proficiency. This includes where the program is delivered and administered by an institution from Australia, United Kingdom, United States of America, Canada or New Zealand. Applicants will be required to provide a verifiable letter as evidence to support these studies.

CITIZENS AND RESIDENTS

Citizens and passport holders from the following countries who have achieved equivalent to Australian Year 12 and/or the post-secondary studies set out in Table 1.1 and 1.2 will be deemed to have met English language requirements.

- Australia
- United States of America
- United Kingdom
- Republic of Ireland
- Canada
- New Zealand

There is no time limit on these qualifications unless applicants have been living in a non-English speaking country for the past five years consecutively prior to commencing the course at La Trobe.

EMPLOYMENT AND RESIDENCY

Applicants can demonstrate English language proficiency based on residency and no less than two years of full-time work experience in a country indicated Table 1.3. This employment must have concluded no more than five years prior to the commencement of the course at La Trobe.

Applicants seeking to demonstrate English language proficiency based on residency and employment in an English-speaking country must provide:

- Evidence of ongoing residency (such as passport or visa documentation)
- A statement of service from the employer confirming the duration of employment and duties

Applicants seeking to demonstrate English language proficiency based on residency and employment in a non-English speaking country may be considered, however, must provide a statement from the employer confirming that work has been conducted in an English-speaking environment.

A domestic undergraduate, postgraduate coursework or non-award applicant who wishes to be considered based on employment and who does not meet the above criteria will be referred to the Special Tertiary Admissions Test (STAT). Graduate research applicants will need to submit a written case endorsed by their prospective supervisor to the Pro Vice-Chancellor (Global & Graduate Research).

STUDY ABROAD AND NON-AWARD

Where Exchange or Study Abroad applicants choose a combination of both undergraduate and postgraduate units, the English language proficiency for the highest English requirement will be applied.

Applicants can meet the English language requirements of an Undergraduate or Postgraduate non-award program by completing a full year (60 ECTS equivalent) in an undergraduate or postgraduate course where English is the language of instruction in their home institution.

All applicants will be assessed based on the Formal English language tests as per Table 1.0, Table 1.2 and Table 1.3