

Graduate Research and RTP Scholarships Policy

Schedule D – Discipline Specific Application Requirements for Stipend Scholarships in the La Trobe Law School

Section 1 - Background and Purpose

 This document sets out La Trobe Law School's interpretation of relevant policies and discipline specific approach when considering applications for higher degree research degrees in law.

Section 2 – Scholarship applications

- 2) In accordance with the Graduate Research and RTP Scholarship Policy all scholarships are awarded to applicants with research experience based on merit of applications and consideration of targeted areas of research strength at the University, including commitments to new academic appointments and partnerships, and awarded competitive grants. Applications for any scholarship may also be considered on equity grounds where the applicant fulfills the eligibility criteria for equity consideration.
- All eligible applicants for a Masters by research scholarship or doctoral scholarship are allocated a score and then placed in a ranked list of applicants for the available scholarship/s.
- 4) When assessing scholarship applications for PhD in law, La Trobe Law School takes a holistic approach and the following into account when allocating a score and ranking the applicants:
 - a. Weighted average marks in qualifying degree or other evidence of outstanding overall achievement in degree
 - b. Mark awarded to qualifying thesis
 - c. Relevant work experience that demonstrates research capacity
 - d. Publication of research article
 - e. References that support research capacity
 - f. Quality of research proposal
 - g. Alignment with research proposal and school research strategy
- 5) When assessing scholarship applications for Master by research, La Trobe Law School takes a holistic approach and the following into account when allocating a score and ranking the applicants:
 - a. Weighted average marks in qualifying degree or other evidence of outstanding overall achievement in degree
 - b. Mark awarded in subjects with research components
 - c. Relevant work experience that demonstrates research capacity
 - d. Publication of research article
 - e. References that support research capacity
 - f. Quality of research proposal
 - g. Alignment with research proposal and school research strategy