

# Graduate Research Admissions Policy

## Schedule A – Masters by Research Thesis Grading Schema

### Section 1 - Background and Purpose

This Schedule provides an equivalence table for grades assigned to an Honours or other minor thesis to determine their equivalence to the standard of a Masters by research thesis at La Trobe University.

### Section 2 – Equivalence Table

Description (Masters by Research)	Grade
<p>The candidate has demonstrated an exceptional level of competence with respect to the <a href="#">Masters by research course learning outcomes</a> at La Trobe and other evidence of achievements such as:</p> <ul style="list-style-type: none"> <li>a. clear evidence of considerable original work of high quality, including analysis or other evaluation; or</li> <li>b. the implementation and experimentation phases of the discovery have been completed at a very high standard; or</li> <li>c. the research solely based on the thesis has been accepted for publication in a journal of high standing.</li> </ul>	90–100%  Outstanding
<p>The candidate has demonstrated a very high level of competence with respect to the <a href="#">Masters by research course learning outcomes</a> at La Trobe and other evidence of achievements such as;</p> <ul style="list-style-type: none"> <li>a. clear evidence of considerable original work of high quality, including analysis or other evaluation; or</li> <li>b. the implementation and experimentation phases of the discovery have been completed; or</li> <li>c. the research solely based on the thesis has been accepted for publication in a quality peer-reviewed journal.</li> </ul>	85–89%  Excellent
<p>The candidate has demonstrated a high level of competence with respect to the <a href="#">Masters by research course learning outcomes</a> at La Trobe and other evidence of achievements such as:</p>	80–84%  Very Good

Description (Masters by Research)	Grade
<ul style="list-style-type: none"> <li>a. the thesis provides evidence of the candidate's ability to synthesise and organise existing information in a useful and critical manner and is accurate and well written; or</li> <li>b. there is evidence of original work, including analysis or other evaluation or;</li> <li>c. the implementation and experimentation phases of the discovery have been substantially completed or;</li> <li>d. the thesis is worthy of publication with a small amount of further research and/or analysis.</li> </ul>	
<p>The candidate has demonstrated an adequate level of competence with respect to the <a href="#">Masters by research course learning outcomes</a> at La Trobe and other evidence of achievements such as:</p> <ul style="list-style-type: none"> <li>a. the thesis provides evidence of the candidate's ability to synthesise and organise existing information in a useful and critical manner and is well-written and largely free of error or;</li> <li>b. there is evidence of original work, including analysis or other evaluation and some amount of research; or</li> <li>c. with further research and/or analysis the thesis might be worthy of publication.</li> </ul>	<p>75–79% Good</p>
<ul style="list-style-type: none"> <li>• The candidate has demonstrated a minimum level of competence with respect to the <a href="#">Masters by research course learning outcomes</a> at La Trobe and other evidence of achievements such as: <ul style="list-style-type: none"> <li>a. the thesis is judged to be more than adequate in at least one of the course learning outcomes; or</li> <li>b. there is evidence of original work, including some analysis or other evaluation of the proposal, even if not fully implemented or tested.</li> </ul> </li> </ul>	<p>70–74% Satisfactory</p>
<p>The candidate has demonstrated a minimum level of competence with respect to the <a href="#">Masters by research course learning outcomes</a> at La Trobe</p>	<p>65–69% Adequate</p>
<p>The thesis is deficient with respect to one or more of course learning outcomes and resubmission of the thesis in a revised form is required for re-examination.</p>	<p>50–64% Inadequate</p>
<p>The thesis is so deficient with respect to one or more of the <a href="#">Masters by research course learning outcomes</a> at La Trobe that revision and resubmission cannot be considered as an option.</p>	<p>0–49%</p>