

Graduate Research Examinations Policy

Schedule A – Masters by Research Thesis

Grading Schema

Section 1 - Background and Purpose

This Schedule sets out the assessment criteria to be used when grading a Masters by research thesis at La Trobe University.

Section 2 – Grading Schema

Description (Masters by Research)	Grade
<p>The candidate has demonstrated an exceptional level of competence with respect to the Masters by research course learning outcomes at La Trobe and other evidence of achievements such as:</p> <ul style="list-style-type: none"> a. clear evidence of considerable original work of high quality, including analysis or other evaluation; or b. the implementation and experimentation phases of the discovery have been completed at a very high standard; or c. the research solely based on the thesis has been accepted for publication in a journal of high standing. 	<p>90–100% Outstanding</p>
<p>The candidate has demonstrated a very high level of competence with respect to the Masters by research course learning outcomes at La Trobe and other evidence of achievements such as;</p> <ul style="list-style-type: none"> a. clear evidence of considerable original work of high quality, including analysis or other evaluation; or b. the implementation and experimentation phases of the discovery have been completed; or c. the research solely based on the thesis has been accepted for publication in a quality peer-reviewed journal. 	<p>85–89% Excellent</p>
<p>The candidate has demonstrated a high level of competence with respect to the Masters by research course learning outcomes at La Trobe and other evidence of achievements such as:</p> <ul style="list-style-type: none"> a. the thesis provides evidence of the candidate’s ability to 	<p>80–84% Very Good</p>

Description (Masters by Research)	Grade
<p>synthesise and organise existing information in a useful and critical manner and is accurate and well written; or</p> <p>b. there is evidence of original work, including analysis or other evaluation or;</p> <p>c. the implementation and experimentation phases of the discovery have been substantially completed or; the thesis is worthy of publication with a small amount of further research and/or analysis.</p>	
<p>The candidate has demonstrated an adequate level of competence with respect to the Masters by research course learning outcomes at La Trobe and other evidence of achievements such as:</p> <p>a. the thesis provides evidence of the candidate’s ability to synthesise and organise existing information in a useful and critical manner and is well-written and largely free of error or;</p> <p>b. there is evidence of original work, including analysis or other evaluation and some amount of research; or</p> <p>c. with further research and/or analysis the thesis might be worthy of publication.</p>	<p>75–79%</p> <p>Good</p>
<p>The candidate has demonstrated a minimum level of competence with respect to the Masters by research course learning outcomes at La Trobe and other evidence of achievements such as:</p> <p>a. the thesis is judged to be more than adequate in at least one of the course learning outcomes; or</p> <p>b. there is evidence of original work, including some analysis or other evaluation of the proposal, even if not fully implemented or tested.</p>	<p>70–74%</p> <p>Satisfactory</p>
<p>The candidate has demonstrated a minimum level of competence with respect to the Masters by research course learning outcomes at La Trobe</p>	<p>65–69%</p> <p>Adequate</p>
<p>The thesis is deficient with respect to one or more of course learning outcomes and resubmission of the thesis in a revised form is required for re-examination.</p>	<p>50–64%</p> <p>Inadequate</p>