

ENGLISH LANGUAGE ENTRY REQUIREMENTS PROCEDURE: Schedule 2

1. **LTU English Language Proficiency Measures – country specific results, previous study in English and approved ELICOS programs**

La Trobe recognises the English language proficiency demonstrated as resulting from measures other than internationally recognised test scores or the ELICOS and Foundation Studies programs delivered by La Trobe College Australia (LTCA), which have been itemised in **Schedule 1**.

1.1 **Benchmarking**

In all cases, English language proficiency measures have been developed to be equivalent to the IELTS test score regime or the LTCA ELICOS programs as appropriate, and have been benchmarked against the entry requirements of other Australian universities and AEI-NOOSR guidelines:

- Study prior to coming to La Trobe in specific countries
- Previous studies in English
- Recognised English language programs from other Australian institutions

1.2 **Regulations governing English language proficiency standards**

- Applicants are still required to meet the [academic entry requirements](#) for each course.
- Some courses may require a higher level of English language proficiency and these are published on Course Finder, on the La Trobe website.
- Applicants who qualify from a La Trobe program, and intend to gain professional registration to become a practitioner in Australia, may need to meet the relevant Professional Accrediting Agency's English language registration standard.
- IELTS (General) is not accepted for admission into La Trobe University programs.
- Where applicants have achieved more than one form of English language proficiency, only the most recent, single achievement will be considered in the admission decision.
- Where an applicant has commenced an approved ELICOS program, the applicant's performance in that course will be considered as the most recent measure of English language proficiency.
- The University reserves the right to require that any applicant undergo a test of English language.
- Where Exchange or Study Abroad applicants choose a combination of both undergraduate and postgraduate units, the higher English language proficiency standard is to be applied for admission purposes.
- International teaching partnership pathway programs may be accepted to meet the English requirement of the agreed La Trobe University programs, following the agreed schedules in an executed educational partnership agreement

1.3 **La Trobe University approved English language Countries where English is the Primary Language of Instruction**

The following countries are recognised by AEI-NOOSR as countries where English is a first language and where Secondary School and tertiary studies are taught in English. Professionally accredited programs may specify a more limited list of countries. Please refer to the University's website for actual professional requirements. This list of countries is relevant to information contained in Sections 1.4 to Section 6.

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| Antigua & Barbuda Australia Bahamas Barbados Belize Botswana Canada (excluding Quebec) Cook Islands Dominica Falkland Islands Fiji | Gambia Ghana Gibraltar Grenada Guyana Jamaica Kenya Kiribati Lesotho Malawi Philippines Republic of Ireland Sierra Leone | Mauritius Namibia New Zealand Nigeria Papua New Guinea Seychelles Singapore Solomon Islands South Africa St Kitts and Nevis Uganda United States of America | St Lucia Swaziland Tanzania Tonga Trinidad and Tobago Vanuatu Zambia Zimbabwe United Kingdom (including Northern Ireland, Scotland, Wales) |
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1.4 Time limitations on English language standards

Time limitations apply to the age of the evidence used to demonstrate English language proficiency. Time limitations means that the approved measures must have been completed within a specified number of years prior to the commencement date of the La Trobe University course. These are set out below, unless otherwise specified:

| Measure | Time Limit |
|---|--|
| Approved La Trobe international test scores as set out in Schedule 1 and are required for applicants who do not meet other measures as set out in Schedule 2 | 2 years |
| Citizens and passport holders from a recognised English speaking country listed in 1.3 (excluding countries below) who have satisfactorily completed an approved Senior Secondary program or the specified number of years/level in a tertiary program as set out in Section 4 or 5 | 3 years |
| Citizens and passport holders of the following countries who have satisfactory completion of an approved Senior Secondary program or the specified number of years/level in a tertiary program as set out in Section 4 or 5 from: <ul style="list-style-type: none"> • Australia • Canada • United States of America • New Zealand • United Kingdom • Republic of Ireland | No time limitations apply however applicants must also satisfy requirements as set out in section 4 and 5. Exception: If applicants have spent the last five or more years studying in a non-English speaking country time limits may apply. |
| Applicants from a non-English speaking background who have satisfactorily completed an approved Senior Secondary program or the specified number of years/level in a tertiary program in English as set out in Section 5 or 5 | 2 years |
| Successful completion of an Indian Bachelor's degree or postgraduate degree from a Section 1 or 2 University (as per AEI-NOOSR guidelines) where the language of instruction is English, and is approved as | 2 years |

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| meeting English language standards as set out in Section 4.2 and 5.1 | |
| Completion of at least one year full time studies (60 ECTS) at tertiary level from the following countries: Germany, Austria, Netherlands, Sweden, Norway, Finland, Denmark or Iceland | 2 years |
| Satisfactory completion of an approved English Language Centre ELICOS program as set out in Section 2 | 2 years |

2. Approved English Language Centre ELICOS programs

Satisfactory completion of an ELICOS program at the appropriate level, at La Trobe College Australia (LTCA), or another program approved by La Trobe as set out below. Applicants who have meet requirements below will not be required to pass an additional English language test (as described in Schedule 1).

Satisfactory completion of a preparatory English course not listed above but is deemed equivalent to the appropriate ELICOS level at La Trobe College Australia, may be considered on a case-by-case basis. If any English test is a requirement of the program, students must also achieve the required results to demonstrate satisfactory completion.

| Provider | UNDERGRADUATE (6.0/6.0 unless otherwise indicated) | POSTGRADUATE (6.5/6.0 unless otherwise indicated) |
|--|---|--|
| La Trobe College Australia | Completion of EFS level 5B with minimum 60% overall and 60% in final exam | Completion of EFS level 6B with minimum 60% overall and 60% in final exam |
| Navitas English | Completion of AE3 with a minimum 55% | Completion of AE3 with a minimum 65% |
| Bendigo-Kangan Regional Institute of TAFE | EAP2 with minimum result of 70% in each skill set. EAP2 with minimum result of 75% in each skill set is required for entry to the Bachelor of Pharmacy (Honours) (equivalent to 6.5/6.5) | EAP2 with minimum result of 75% in each skill set |
| Deakin University English Language Institute (DUELI) | EAP 3: minimum 60% | EAP 4: minimum 60% |
| Embassy CES | EAP 3 with a minimum of D letter grade | EAP 4 with a minimum of D letter grade |
| Hawthorn Melbourne | IELTS Preparation: Completion of a 10-week course with minimum result of C. | IAP (Intensive Academic Preparation): Completion of a 10-week course with a minimum of C letter grade in all columns and completion of all assignments |
| Melbourne Polytechnic ELICOS | ISLPR 3 across all four skills (IELTS 6.0) ISLPR 3+ overall; 3+ in reading and writing; 3 in speaking and listening (IELTS 6.5) | N/A |

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| Monash University English Language Centre | Successful completion of Monash English Bridging for University - Standard | Successful completion of Monash English Bridging for University - Standard |
| RMIT English Worldwide | EAP Advanced - complete with 60% | EAP Advanced Plus - Completion |
| Swinburne University of Technology | Successful completion of EAP 5 (Advanced level) with overall 65%, all skills 65% | Successful completion of EAP 5 (Advanced level) with overall 70%, all skills 65% |
| Sunraysia Institute of TAFE | Certificate IV in EAL (22258VIC): successful completion | N/A |
| Victoria University English Language Institute (ELI) | Successful completion of University Preparation UPU | Successful completion of University Preparation UPP |

3. Employment

Work experience may be considered on a case-by case basis to determine if English language standards have been met for Undergraduate programs (requiring IELTS 6.0/6.0 only) and Postgraduate programs (requiring IELTS 6.5/6.0 only). Documentary evidence must be provided showing completion of at least two years full time work experience undertaken in an English speaking professional work environment in Australia, New Zealand, UK, USA, Republic of Ireland, or Canada in the last two years prior to commencement at La Trobe. Evidence must also include duties undertaken and a summary of the organisation. Employment will not be considered for undergraduate and postgraduate programs requiring above minimum standard English requirements.

4. Minimum English language proficiency requirements for UNDERGRADUATE studies

Minimum English language requirements for undergraduate degree programs where the minimum English language entry requirement is **IELTS 6.0 with no band score less than 6.0** are set out in the following subsections and are for entry to the following programs:

- Award courses (undergraduate)
- Non-award study and single units (undergraduate)
- Non-award enabling programs (undergraduate or postgraduate) where the minimum English language entry requirement is IELTS 6.0 with no band score less than 6.0

Undergraduate programs requiring overall IELTS of 6.5 with no band less than 6.0, or higher:

Internationally recognised test scores, LTCA (and Australian equivalent) Foundation Studies scores, Australian Year 12 Secondary Studies English scores, are the only measures which can be used as a basis of admission to meet English language proficiency requirements. Other measures described below are not accepted for admission.

Exemption: Please refer to **Section 6 – English Language Exemptions**

4.1 Secondary Schooling or Equivalent

| Country | Qualification | Minimum English Language Standard |
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| Australia | <p>Victorian Certificate of Education (VCE)</p> <p>NSW Higher School Certificate (HSC)</p> <p>Other Australian Secondary Studies</p> | <ul style="list-style-type: none"> • a score of 20 in units 3 and 4 of VCE English, VCE Literature or VCE English Language; or • a score of 25 in units 3 and 4 of VCE English EAL or ESL • One of English (Standard), English (Advanced) (Band 2), English as a Second Language (Band 3). • Completion of an English rich subject with a study score equivalent of 20 in VCE English. |
| Australian Foundation Studies Program | Foundation Studies | Completion of an equivalent LTCA Australian Foundation Program with a minimum 60% or equivalent in English |
| New Zealand | NCEA - National Certificate of Educational Achievement | <ul style="list-style-type: none"> • Minimum of 14 credits in English at Level 2 and/or 3 |
| Singapore | <p>Singapore Cambridge A Levels</p> <p>GCSE O Levels</p> | <ul style="list-style-type: none"> • Minimum grade of C in English, English language, English Studies, English Literature, or English as a Second Language • C or better in General Paper for AS level • C6 or better in English or Literature in English |
| Malaysia | <p>SPM</p> <p>STPM</p> <p>Cambridge English Language 1119</p> | <ul style="list-style-type: none"> • Minimum score of B in English Language • Score of B in English Language or English Literature • Grade of C6 or better |
| Hong Kong | Hong Kong Diploma of Secondary Education (HKDSE) | <ul style="list-style-type: none"> • Minimum level 3 in English |
| India | Senior Secondary qualifications – Year 10 and 12 | <ul style="list-style-type: none"> • Grade of 60% in both Year 10 and Year 12 from the Central Board of Secondary Education (CBSE), or Council for Indian Certificate Examination (CISE), or Indian National or State Boards |
| Sri Lanka | Sri Lanka A Levels | <ul style="list-style-type: none"> • Score of B or better in English |
| Mauritius | GCSE O/A Levels | <ul style="list-style-type: none"> • A score of B or better in English in the Cambridge General Certificate of Education O level or AS level or A level |
| USA | High School Diploma | <ul style="list-style-type: none"> • GPA of 2.0 equivalent or better in English |
| Canada | Ontario | <ul style="list-style-type: none"> • Score of 50% or better in ENG4U, ENG4C or equivalent. |
| Austria | Matura or Reife und Diplomprüfung | <ul style="list-style-type: none"> • Level 2 (good) or above |

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| Denmark | Senior High School (Studentereksamen) | <ul style="list-style-type: none"> Grade of 7 in A Level English and 10 in B Level English Grade of 11 is required if English is undertaken in Stream B Technical Pathway |
| Finland | Finnish Matriculation Certificate (Ylioppilastutkintoto / Lukionpäästötodishis) | <ul style="list-style-type: none"> Grade of 8 or above in English in the final year of Secondary Studies |
| Germany | Gymnasium or Abitur DAAD Language Certificate | <ul style="list-style-type: none"> Range of 15-7 at LF Level (Very Good to Satisfactory) Minimum B2 grade for Undergraduate entry Minimum C1 grade is acceptable for Postgraduate entry |
| Norway | Vitnemal | <ul style="list-style-type: none"> English grade of 4 or above |
| Sweden | Slutbetyg | <ul style="list-style-type: none"> English grade of C or better |
| Netherlands | Voorbereidend Wetenschappelijk Onderwijs (VWO) Hoger Algemeen Voortgezet Onderwijs(HAVO) | <ul style="list-style-type: none"> Minimum score of 6 in English Minimum score of 7 in English |
| Iceland | Studentsprof | <ul style="list-style-type: none"> English grade of 6 or above |
| Other | International Baccalaureate (IB) GCE A Levels GCE O Levels | <ul style="list-style-type: none"> Minimum of 4 in English A1 or A2 (Higher and Standard Levels); or Minimum of 5 in English B (Higher Level) Minimum grade of C in English, English language, English Studies, English Literature, or English as a Second Language in A levels and AS Levels Minimum grade of B in English, English language, English Studies, English Literature, or English as a Second Language |

Qualifications from an equivalent Senior Secondary program studied in an approved country where English is the primary language of instruction, and are not included in section 4.1 above may also be considered by determining an equivalent result in an equivalent English subject, and will be assessed on a case-by-case basis. A letter from the Principal or Registrar from the institution at which the applicant has studied must be submitted, confirming full-time study was conducted in English.

4.2 English speaking background or Tertiary study in English (including TAFE/VET/Higher Education)

- Applicants from an English-speaking background (listed in Section 1.3), or applicants who have completed the final four years of schooling in a country listed in 1.3:
Successful completion of at least one year of full time study in an Australian AQF Certificate IV, Diploma, Advanced Diploma, Bachelor's degree level or higher, or an equivalent qualification from an approved English-speaking country (listed in 1.3). Applications must provide a verifiable letter from their previous institute to confirm studies were taught entirely in English.

- Applicants from non-English speaking backgrounds:
Successful completion of at least one year of full time study in an Australian AQF Diploma, Advanced Diploma, Bachelor's degree level or higher, or equivalent qualification from the US, UK, NZ, Canada, Republic of Ireland or South Africa.
- English as the language of instruction from recognised European Countries:
Completion of at least one year full time studies (60 ECTS) at tertiary level from the following countries: Germany, Austria, Netherlands, Sweden, Norway, Finland, Denmark and Iceland.
- Completion of a Bachelor's degree from a Section 1 University in India:
For Undergraduate Business, Engineering and IT courses only, considered meeting English requirements if applicants are able to provide a verifiable letter from their previous institute to confirm studies were taught entirely in English and provide a tertiary certificate of completion and results for all semesters.
- Completion of a Bachelor's degree from a Section 2 University in India:
For Undergraduate Business, Engineering and IT courses only, considered meeting English requirements if applicants are able to provide a verifiable letter from their previous institute to confirm studies were taught entirely in English, provide a tertiary certificate of completion and results for all semesters. In addition, applicant has a minimum IELTS score of 6.0 band overall with a 6.0 band in Writing and sub score of 5.5 in Reading, Listening and Speaking.

Where an applicant has also completed an approved Secondary Qualification listed in Section 4.1, successful completion of this qualification, and achieving the required score will form the basis of determining English language proficiency.

4.3 **Programs taught and regulated by English speaking countries, and delivered in Countries not considered English speaking**

Where an applicant has studied a tertiary level qualification, taught in a country where English is not the first language, but the program is delivered, regulated and administered by an institution from Australia, United Kingdom, United States of America, Canada or New Zealand, this may be accepted as meeting the English language proficiency standards. Applicants must provide the following evidence in the form of verifiable documentation:

- Official academic transcript for all subjects completed
- Certificate of Completion
- Letter from the institution confirming program and accreditation details and the language of instruction is English

5. **Minimum English language proficiency requirements for POSTGRADUATE and GRADUATE RESEARCH studies**

Minimum English language requirements for postgraduate degree programs where the minimum English language entry requirement is **IELTS 6.5 with no band score less than 6.0** are set out in the following subsections and are for entry to the following programs:

- Award courses (postgraduate coursework)
- Award courses (Graduate Research programs)
- Non-award study and single units (postgraduate)
- Non-award enabling programs (undergraduate and postgraduate) where the minimum English language entry requirement is IELTS 6.5 with no band score less than 6.0

Postgraduate and Graduate Research programs requiring overall IELTS of 7.0 or higher:

Internationally recognised test scores which have been itemised in **Schedule 1** are the only measures which can be used as a basis of admission to meet English language proficiency requirements. Other measures described below are not accepted for admission

Exemption: Please refer to **Section 6 – English Language Exemptions**

5.1 English speaking background or Tertiary study in English (degree or post-degree)

- Applicants who have completed Bachelor Degree studies or equivalent, or one year of full-time study at Postgraduate level in an approved English-speaking country listed in Section 1.3.
- English as the language of instruction from recognised European Countries:
Completion of at least one year full time studies (60 ECTS) at Bachelor's degree or higher from the following countries: Germany (completion of DAAD at C1 level is also acceptable for PG entry), Austria, Netherlands, Sweden, Norway, Finland, Denmark and Iceland.
- Completion of a Bachelor's degree from a Section 1 University in India:
For Postgraduate Business, Engineering and IT courses only, considered meeting English requirements if applicants are able to provide a verifiable letter from their previous institute to confirm studies were taught entirely in English and provide a tertiary certificate of completion and results for all semesters.
- Completion of a Bachelor's degree from a Section 2 University in India:
For Postgraduate Business, Engineering and IT courses only, considered meeting English requirements if applicants are able to provide a verifiable letter from their previous institute to confirm studies were taught entirely in English, provide a tertiary certificate of completion and results for all semesters. In addition, applicant has a minimum IELTS score of 6.5 band overall with a 6.0 band in Writing and sub score of 5.5 in Reading, Listening and Speaking (or equivalent test score).

Where an applicant has also completed an approved Secondary Qualification listed in Section 4.1 in the last 5 years prior to enrolment at La Trobe, successful completion of this qualification, and achieving the required score will form the basis of determining English language proficiency.

5.2 Programs taught and regulated by English speaking countries, and delivered in Countries not considered English speaking

Where an applicant has studied a tertiary level qualification, taught in a country where English is not the first language, but the program is delivered, regulated and administered by an institution from Australia, United Kingdom, United States of America, Canada or New Zealand, this may be accepted as meeting the English language proficiency standards. Applicants must provide the following evidence in the form of verifiable documentation:

- Official academic transcript for all subjects completed
- Certificate of Completion
- Letter from the institution confirming program and accreditation details and the language of instruction is English

6. English Language Exemptions

The following countries may be exempt from providing English language proficiency for all programs requiring minimum or above minimum English standards. Applicants may be asked to provide the following verifiable documentation:

- Birth certificate
- Passport

- Arrival documents to confirm residency
- Together with a Secondary schooling or tertiary certificate and results

Citizens and passport holders of the following English-speaking countries who have undertaken and satisfactorily completed at least five years' (full time equivalent) continuous education:

- Australia
- Canada
- USA
- UK
- Republic of Ireland

Singapore Citizens and passport holders who have undertaken and satisfactorily completed at least six years' (full time equivalent) continuous education and assessed solely in English (which includes tertiary qualifications) in Singapore.

Where an applicant has also completed an approved Secondary Qualification listed in Section 3.1, successful completion of this qualification, and achieving the required score at the equivalent IELTS level will form the basis of determining English language exemption.

Definitions/Acronyms

AEI NOOSR: Australian International Education – National Office of Overseas Skills Recognition

AQF: Australian Qualifications Framework

DVCA: Deputy Vice Chancellor (Academic)

EAP: English for Academic Purposes

ECTS: European Credit Transfer and Accumulation System

ELICOS: English Language Intensive Courses for Overseas Students

ESL: English as a Second Language

GCSE A Levels: General Certificate of Secondary Education 'Advanced' Level

GCSE AS Levels: General Certificate of Secondary Education 'Advanced Subsidiary' Level

GCSE O Levels: General Certificate of Secondary Education 'Ordinary' Level

HDR: Higher Degrees by Research

IELTS: International English Language Testing System

ISLPR: International Second Language Proficiency Rating

LTCA: La Trobe College Australia

LTU: La Trobe University

Non-Award Enabling Program: a structured program of learning that does not lead to a qualification recognised by the University, but is an alternative entry program that helps meet relevant undergraduate or postgraduate admissions requirements.

Non-Award Study: Study that is not undertaken as part of an award course of study.

SPM: Sijil Pelajaran Malaysia or the Malaysian Certificate of Education

STPM: Sijil Tinggi Persekolahan Malaysia, English: Malaysian Higher School Certificate

VET: Vocational Education and Training

WAM: Weighted Average Mark