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| This form is used to assess the professional equivalence of staff who do not meet AQF+1 requirements. The responsible supervisor / academic program director will prepare a professional equivalence response for each staff who currently teaches in a third-party teaching arrangement who does not meet the requirements. This form is used in conjunction with the Third Party Staff Qualifications Review form. |

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| **1.** | **Staff Details** |

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| Partner Staff Name |  | Course/s being taught |  |
| Name of Partner Organisation |  | Highest AQF level being taught |  |
| LTU Academic Program Director |  | AQF level required (AQF+1) |  |
| LTU School/Department |  | Highest qualification this person attained *(including discipline/field)* |  |

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| **2.** | **Evidence of Professional Equivalence**  |
| **Professional Activities** | **Response** *(please focus on relevance to teaching and learning, currency and scholarship)* | **Evidence Sighted by LTU APD (Y/N)** |
| 1. Leadership in the development of professional standards
 |  |  |
| 1. Performing in a role that requires high order judgment and the provision of expert advice, or roles at a senior level
 |  |  |
| 1. Managing significant projects in the field
 |  |  |
| 1. Testimonials, awards or other recognition that recognizes leadership or expertise in the field
 |  |  |
| 1. Contributions in the field through participation in advisory boards and professional networks
 |  |  |
| 1. Peer reviewed publications
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| 1. Other publications such as books, reports and artistic works
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| 1. Leadership or management of research acknowledged in publications
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| 1. Teaching experience including teaching at lower AQF levels, delivery of professional development or public lectures
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| 1. Other evidence used to assess the staff members skills and experience?
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| **APD Endorsement and Quality & Standards approval** |
| Submitted by:  |  |
| Approved by:  | Date: Click or tap to enter a date. |